ASSESSMENT FOR THE NEW AI ERA

Adrian Cotterell, a former executive leader at a South Australian independent school, rapidly responded to the challenges and opportunities of AI in Education and implemented an effective school-wide assessment response to AI. Through this innovative approach to assessment, Adrian was recognised as an early leader in AI education and now consults with schools and teachers across Australia, empowering educators to effectively respond to this emerging technology.

With multiple post-graduate qualifications in education with a focus on student learning and assessment, Adrian emphasises the importance of retaining evidence-informed practices that have stood the test of time, while also exploring the innovative pedagogical possibilities AI can bring to classrooms. Adrian offers schools the following:

Task design that responds to Al

Based on well-founded assessment principles, Adrian advocates for a school-wide assessment approach designed to respond to the challenges and opportunities AI poses to high school assessment.

Supervised tasks

AI is <u>not</u> permitted

Layered Homework

AI is assumed

AI Tasks

AI is expected

Leadership Consultancy

Adrian supports leaders to effectively implement a school-wide assessment response to AI, including a comprehensive policy revision.



Planning with Generative Al

Adrian demonstrates how Generative AI can be used to make lesson planning more effective and efficient in primary and secondary classrooms. Advocating that the human teacher should always be in control of this process.



Professional Learning & Staff Training

Choose from a range of practical workshops (further details on next page). Face-to-face or webinar options available.





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PROFESSIONAL LEARNING & STAFF TRAINING

Adrian currently offers the following range of workshops:

 ** choose from single-session workshops or a combination of sessions to create a tailored full day of professional learning.

School-wide assessment approach (1 hour)

This workshop introduces a widely adopted school-wide approach, based on well-founded assessment principles to effectively address the challenges Generative AI poses to traditional high school assessments. Schools seeking a consistent approach using unified language and assessment expectations will benefit from the clarity this model provides to students, teachers, and parents. This session is ideal for curriculum leadership teams.

Task Design that responds to AI (2 hours)

Al is disrupting educational assessment, and we cannot continue with the status quo. Teachers need the time to respond and adjust to the challenge Generative AI is bringing to their assessments. This workshop provides participants with the tools needed to design and adjust tasks, so assessments are considerably more resilient to the noise of Al. Participants will also explore the potential of 'Al Tasks,' assessing a student's ability to leverage AI effectively. This session is ideal for teachers.

Al and the Thinking & Learning Process (1 hour)

This workshop explores how educators can approach AI through the lens of the thinking and learning process. Drawing upon theory of human cognitive architecture, this session explores the current strengths and limitations of AI technology and how this impacts the learning process. This session helps teachers make informed decisions about when to integrate or avoid using this technology in their teaching and assessment practices. This session is ideal for teachers and leaders.

Generative AI in English & the Humanities Classroom (2 hours)

Many teachers are understandably cautious about incorporating Al into their teaching practices. However, it is still essential to respond effectively to the challenges Generative AI poses to traditional assessments—particularly for English and History teachers. This workshop equips participants with tools to adjust the conditions of existing assessment tasks; design new assessments less vulnerable to AI; and explore the innovative pedagogical opportunities this emerging technology could introduce to the English and Humanities classrooms. This session is ideal for English and Humanities teachers.

Generative AI 101 (1.5 hours)

A hands-on workshop designed specifically for school staff to demystify generative AI, exploring the challenges and opportunities this emerging technology is bringing to education. Participants will gain foundational knowledge of how Generative AI works, learning the current strengths and limitations for an educational context. Participants will be introduced to multiple generative AI models, experimenting with these applications to gain a greater appreciation of their functions and potential pedagogical possibilities. This session is ideal for beginners across any department of a school.